

### PROGRAM BRIEFER

## **WHAT IS** YLGP/EYLGP?

The Youth Leadership and Governance Program or YLGP is a capacity-building initiative aimed at realizing the full potential of young people through leadership development for genuine participation in local governance. This was first implemented in selected LGUS from Sarangani, Sultan Kudarat and Lanao del Sur in Mindanao. Following the positive outcomes and impact of the first cohort, the program was expanded to Region VIII, specifically in LGUs in Samar and Southern Leyte. The expansion reflects the realization that multi-stakeholder collaboration is essential in empowering youth leaders to effectively address and accelerate efforts in preventing adolescent pregnancy. It contributes to JPARAP's Outcome 3. Enhanced governance on Adolescent Sexual and Reproductive Health (ASRH).

# YOUTH LEADERSHIP **GOVERNANCE PROGRAM**

The main goal of the program is to contribute in the reduction of adolescent pregnancy.

# **PROOF OF CONCEPT**

YLGP is a model of effective engagement & partnership of youth leaders and LGUs

Policy environment and sustained capacity-building programs - both critical in ASRH programs

Co-ownership of ASRH issues among identified stakeholders in sustaining adolescent pregnancy prevention



# **PARTICIPANTS**

1 Governor

19 ASRH Coordinators

1 Vice Governor

15 Local Population

16 Mayors

20 LYDOs

**3** Vice Mayors

18 SKFPs

4 Councilors

20 DepEd Reps

**20** MHOs

16 MLGOOs; 1 PLGOO

20 MSWDOs

**20** DMOs

# outcomes

- 22 LGUs with baseline data on ABR and local system to reduce Adolescent Pregnancy
- accelerate the adolescent pregnancy prevention as part of the Module 1 output
- 14 LGUs increased their budget amount of PhP 18M.
- implemented to protect women and children and address the Social Determinants of Health

to prevent adolescent pregnancy as part of Module 1

- 12 LGUs increased their budget allocation for ASRHR in the amount of PhP 47.6M.
- implemented to protect women and children and address the
- 8 LGUs provided with Joint TA on Primary Care Facility-Maternity Care Package licensing and accreditation
- 366 Brgy Leaders & 292 Youth Leaders were trained for Barangay <u>EYLGP Module 1</u>

# components & duration

24 months duration

Coaching & Mentoring

2 Modules 1 day - Mayors

Culmination

Practicum **Activities &** Technical **Assistance** 

# **Longitudinal Cohort Study on the Filipino Child**



Follows around 5,000 nationally representative cohort of Filipino adolescents



From age 10 in 2016 until the end of the Sustainable Development Goals in 2030

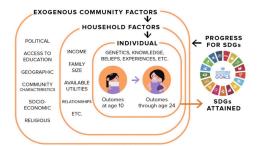


To inform planning and decision-making as we work towards achieving the SDGs

#### **Human Impact of SDGs**

The Longitudinal Cohort Study on the Filipino Child (LCSFC) is a 15-year study that tracks the lives of a nationally representative sample of Filipino children from age 10 to age 24 in 2030, the target year of the Sustainable Development

The LCSFC aims to put a human face to what it means to achieve the SDGs and shed light on a wide range of changes, challenges and opportunities that young Filipinos experience as they transition from adolescence into adulthood.



The study provides a picture of how the SDGs are realized, and how our programs impact the lives and are felt by Filipino children by:

1. tracking data and indicators relevant to the SDGs; and 2. conducting qualitative studies focused on special population groups to ensure that no one is left behind.

#### **Methods: Numbers and stories**





Quantitative Survey

**Qualitative Study** 

The LCSFC involves conducting annual or biennial comprehensive surveys. As the respondents age, questions will later shift focus to discuss sexuality, risk-taking behavior, employment, and other relevant topics.

Meanwhile, the qualitative study will focus on conversations with marginalized groups including LGBTQIs, Indigenous People, Children with Disability, Children Living in Disaster Areas, and Children in Armed Conflict Areas to see what policies or programs need to be implemented to support their development.

#### **Themes**

The longitudinal design of the study will provide us a better picture of how Filipino children experience various vulnerabilities across various themes:



Food Security



Labor Force

Participation









Sexuality

Gender-Based

This information will enable the country to make more effective and inclusive policies and programs for adolescents and young adults.

#### **QUICK STATS**

is aged 10 to 24 years old.















#### One-of-a-kind study

While existing longitudinal studies focus on adolescents in developed countries, none offer the same comprehensiveness as the LCSFC:

- Breadth: Covering thematic areas across 13 out of 17 Sustainable Development Goals (SDGs).
- · Depth: Providing unique insights on development trajectories only possible through longitudinal studies.
- · Ambition: Spanning the entire SDG era.

The knowledge generated by the LCSFC will inform adolescent policy and program development in other developing countries.

#### Where to contribute

- · Provide support to any of the following activities:
  - Data Collection and Analyses;
  - Project Management;
  - Monitoring Activities;
  - Technical Reports and Policy Briefs; and
  - Communications and Advocacy.
- · Provide a long-term continuity fund that will be used to fill in the funding gaps not yet addressed by other contributors
- · Support the analysis and publication of researches using the cohort study data

#### **National Steering Committee**

The LCSFC is under the oversight of the National

Steering Committee led by the National Economic

and Development Authority (NEDA) and

participated in by other government agencies.





















PHILIPPINES

**Development Partners** 

**Australian** 

#### **Research Collaborators**









The University of San Carlos - Office for Population Studies, Demographic Research and Development Foundation of University of the Philippines, Center for Social Research Education of USCs; and Research Institute for Mindanao Culture of Xavier University are jointly implementing the study.

## **Key Findings**



### **Sexual Initiation and Family** Planning as of age 16

reported to have experienced sexual intercourse (12.3% male | 4% female)

years old: average age at first sex



1 in 3 had first sex before the age of 15 years old Females tend to have much older partners.



28% used contraception to prevent pregnancy or protect against STIs

#### Sources of information about family planning

Family	38%
Friends	25.6%
Internet	20.7%
School	8.7%



16.5% pills | 13.6% withdrawal method

#### Main reasons for not using family planning:

3 1. 3	
Did not expect to have sex	67.2%
Believed it was wrong to use	9.3%
Partner did not want to use	6.6%
Did not know about contraceptives	6%



### Pregnancies as of age 16



out of the 97 females who ever had sex became pregnant



Those who became pregnant are less likely to be enrolled in school and close to their mothers.

They are likely to have been married, smoking, drinking alcohol, watching pornographic videos & have friends who ever had sex.

#### Early adolescence factors associated with:

Odds of early sexual initiation	
Higher odds	Drinking alcohol, smoking, watching
nigher odds	pornographic videos
Lower odds	Higher household wealth, mother's
	education (reaching high school)
Odds of early getting pregnant	
Higher odds	watching pornographic videos
Lower odds	Higher household wealth, mother's
	education (reaching high school), on
	track schooling





#### Child, Early, Forced Marriage & Unions (CEFMU) as of age 16

number of participants who experienced CEFMU 3.2% (79) of all females | 1% (22) of all males



% of the 101 participants in CEFMU who are married | 89% are cohabitating



years old: average age at first union | 19 females and 6 males in CEFMU before the age of 15



percentage of females in CEFMU (60 out of 79) who have partners who are 3 to 17 years older

#### Factors in childhood that precede CEFMU Those in CEFMU are MORE likely to:

have witnessed physical violence and to have been emotionally hurt by parents

be in poorer households with less educated parents

close friends in relationships

be taller, more mature pubertal stage to have relationships and have chat with strangers online, consume alcohol

#### Those in CEFMU are LESS likely to:

be enrolled in school, have higher scores in school competency

have higher scores in Raven's Standard Progressive Matrices (intelligence and abstract reasoning test)

#### **Policy Implications**

- · Early intervention is crucial
- · Need for comprehensive strategies to address adolescent sexual health
- · Strengthen quality comprehensive sexuality education
- Enhance access to and completion of quality education • For those less academically inclined: provide alternatives
- · Empower children: increase agency, and skills in dealing with any form of violence and social support; promote
- healthy relationships and responsible social media use • Empower parents, grandparents, and educate community leaders on precedents, drivers, and
- consequences of risky, adverse behaviors and practices Provide economic support and incentives to children/families